Y5

READING TARGET GRIDS

Range of texts

1. I read frequently, and for pleasure, recommending books to my peers.

2. I read non-fiction books to help with my learning

3. I read books which are structured in different ways

4. I have read and can talk about a wide range of texts , both fiction and non-fiction. This includes some modern and classic fiction, myths and legends and traditional stories from different cultures.

Word Reading

1. I can skim and scan effectively to retrieve information.

2. I read accurately and check that I understand.

3. I can recite a wider range of poetry by heart.

4. I can determine the meaning of new words using my knowledge of root words, prefixes and suffixes.

5. I read fluently and effortlessly.

Language for effect

1. I can identify grammatical features used by the writer to impact on the reader: varied sentence lengths, rhetorical questions, empty words

2. I can identify the use of figurative language such as similes and personification.

3. I can recognise the writers point of view and discuss it.

4. I can identify and comment on the writers choice of vocabulary, giving examples and explanation.

Making Inferences

1. I can organise my evidence , to provide reasoned justifications for my views

2. I can make predictions on what might happen based on details in the text.

3. I can make inferences such as inferring a character's feelings ,thoughts or motives from their actions. I can justify what I say with supporting evidence.

Comprehension

1. I can use context to understand what I have read and can discuss the meaning of different words.

2. I can make comparisons between other different texts, talking about similarities and differences.

3. I can summarise the main ideas drawing from more than one paragraph.

4. I can ask questions to improve my understanding of a text.

5. I can identify and explain themes and conventions in a text.

6. I can evaluate how texts are structured.

Comprehension

7. I can listen to and build on others' ideas and opinions about a text.

8. I can express a personal viewpoint about a text, taking part in discussions, and listening to the views of others.

9. I can explain how language, structure and presentation help with the meaning of a text.

10.I can retrieve, record and present information from non-fiction books.

11.I understand the difference between fact and opinion.