

READING TARGET GRIDS Y3

1. I have read a wide range of stories including some fairy tales and myths. I can retell some of these.

2. I can recite and recognise different types of poetry.

3. I can describe some different types of fiction books.

4. I can read non-fiction books which are structured in different ways and say why.

5. I can discuss a range of texts.

6. I can read a range of fiction, non-fiction, plays and reference books.

Range of texts

1. I can read other unusual words, and talk about the differences between spellings and sounds.

2. I can attempt unfamiliar words using my knowledge of other similar words.

3. I can use my knowledge of root words to help me understand new words.

4. I can apply my knowledge of root words, prefixes and suffixes when reading aloud.

Word Reading

Language for effect

1. I can explain how the structure and organisation of a text can help understand its meaning.

2. I can use non-fiction texts to retrieve information.

3. I can identify the main point in a text.

4. I can explain my understanding of words using the sense of the sentences

1. I can predict what might happen based upon the details I have read.

2. I can draw inferences, such as inferring a character's feelings , thoughts and motives from their actions.

Making Inferences

5. I check that the text makes sense to me as I read it.

6. I can ask questions to get a better understanding of a text.

Comprehension

1. I can read aloud and independently, taking turns and listening to others.

2. I can discuss the texts that I read.

Guided reading